



# Polebrook CE Primary School

## Pupil Home Learning Pack

### Red Class

Dear Parents and Carers,

It is important that you ensure your child has time each day to complete the suggested activities below. As a general rule, as with usual homework activities, some will require adult support, and some can be completed independently.

We hope you find this information useful, easily accessible and above all, that it supports your child's learning at home during this difficult time.

We understand that home learning is different to learning in school. The timeframes are suggested lengths of time only, and some days the children will be able to focus better than others. Please remember that physical education as well as free play time are equally as important as academic activities.

Home learning may seem like a daunting task, but please remember that these materials are a guide only, and whilst it will be important to set up a good daily routine, this should not be a strict schedule to adhere to.

Thank you for your support, co-operation and understanding.

Kind regards,

Mrs Lou Coulthard

Executive Head

### My home learning timetable

Subject	Activity	Suggested time per day	Additional information
Reading	Daily reading  Quiet Time	20 minutes  20 minutes	Read a reading book from school or a home book and talk about what is happening in the story.  Let adults share stories with you.
Phonics	Phonic games	20 minutes	Practise all your sounds and red words Try spelling all your tricky/red words.  Use some of the phase 2 and 3 activities from the Twinkl download pack.
Writing	Letter formation	10-20 minutes	Practise forming each letter correctly, following the guidance from Read Write Inc. (see below)
Maths	Number formation	10-20 minutes	Practise writing numbers correctly. Challenge: write a number line from 0-20.
Physical	Get your body moving	30 minutes	Morning walk or play in the garden. Bikes, skipping, going for an afternoon walk, scooting, trampolining.
Online learning links	<a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a>  <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>  <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>	20 minutes each – choose one or two per day	<p>There is an 'Early Years' link on the right hand side, with a wide range of games to play online. The children regularly play these games in class so will be familiar with them.</p> <p>There is a 'Children' section with games where children can practise their phonic application skills. We have recently introduced 'nonsense' words to children, which are words made by the sounds they know but are not real words. These words are good at focusing on accurate blending. You can support your child by asking "are there any special friends in that word?" (e.g. a digraph / trigraph). The 'Picnic on Pluto' game encourages children to blend the sounds they know to read nonsense words. Here, real words are fed to Bob, whereas nonsense words go to Obb.</p> <p>If you enter the site for 'Oxford Owl at home' you will find a link to join. This is a free site where you will be able to access online</p>

	<p><a href="https://www.twinkl.co.uk/resource/eyfs-school-closure-home-learning-resource-pack-t-tp-2549362">https://www.twinkl.co.uk/resource/eyfs-school-closure-home-learning-resource-pack-t-tp-2549362</a></p> <p><a href="http://www.abcdoes.com">www.abcdoes.com</a></p> <p><a href="http://www.cbeebies.co.uk">www.cbeebies.co.uk</a></p>		<p>reading books, some of which the children will already have brought home from school. This site also has a link to phonics advice for parents, as well as maths based activities for children.</p> <p>Free subscription for a month using the code: UKTWINKLHELPS Use the search tool to find - Reception school closure home learning pack (paper based) and EYFS School Closure Interactive Learning Links (computer based).</p> <p>click the 'home learning' button for 50 fantastic ideas to try at home.</p> <p>numberblocks games - Quiz level 1. Watch any of the numberblocks episodes.</p>
Other activities	<p>Acting out Traditional Tales</p> <p>Making gingerbread</p> <p>Doing jigsaws</p> <p>Cutting activities to develop scissor control</p> <p>Drawing / painting</p>		

### Maths Challenges

Complete a jigsaw with more than 50 pieces.

Play a board game with your family.

Go on a shape walk around where you live. Use a phone to take some pictures of the shapes you find, when you get home talk about the shapes using these words: curved, straight, corners, sides, faces, edges.

Set up a shoe shop - collect some shoes from around the house, count them in pairs, write some price tags for them, collect together some loose change, invite family to come and buy some new shoes! Make sure you measure their feet and find a pair that fit.

Go on a coin hunt and collect together all the loose coins in your house. Can you sort them in to different types and learn how much they are worth?

### Creative Challenges

Plant a seed and keep a diary each day of how it is growing using drawings or writing.

Measure how tall your seed is growing each day using a ruler.

Read the Easter story and make an Easter garden. (Google Easter garden pictures)

Bake and decorate some cakes or biscuits.

Learn a traditional story and act it out with members of your family - if you are feeling brave you could record your performance to make a movie.

Go on a bug hunt and try to find 10 different types of bugs. Draw them.

Make a musical instrument with recycled household items.

Junk modelling - make an amazing model with household items.

Build a den - use sheets and pegs to create your own den. Write a sign for it to tell people about your den.

Have a paper aeroplane making competition with the people in your house - use YouTube to help. Test them outside and measure how far they travel with a tape measure.

### Physical challenges

Learn to skip with a skipping rope.

Climb a tree.

Practice skipping ready for May pole dancing.

Put some cushions on the floor and practice a forward's roll.

Using a pencil or felt tip pen practice forming the letters a, d and g. Can you write the big and then small and then tiny?

Practice riding your bike - can you do it without stabilisers?