

Writing**Narrative**

Write stories set in places pupils have been.

Write stories that contain mythical, legendary or historical characters or events.

Non-fiction

Write recounts.

Reading

Listen to and discuss a wide range of texts.

Increase familiarity with a wide range of books, including myths and legends, traditional stories, modern fiction, classic British fiction and books from other cultures.

Use the school and community libraries.

Look at books with a different alphabet to English.

Communication

Listen to and learn a wide range of subject specific vocabulary.

Speak to small and larger audiences at frequent intervals.

Mathematics

Count and calculate in increasingly complex contexts, including those that cannot be experienced first hand.

Deepen conceptual understanding of mathematics by frequent repetition and extension of key concepts in a range of engaging and purposeful contexts.

Explore numbers and place value so as to read and understand the value of all numbers.

Add and subtract using efficient mental and formal written methods.

Multiply and divide using efficient mental and formal written methods.

Use the properties of shapes and angles in increasingly complex and practical contexts, including in construction and engineering contexts.

Science**Biology****Animals and humans**

Look at the human circulatory system.

Computing

Design and write programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

Select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Design & Technology**Evaluate**

Understand how key events and individuals in design and technology have helped shape the world

Cooking and nutrition

Understand and apply the principles of a healthy and varied diet.

Understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.

Geography

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

History

Early Civilizations achievements and an in-depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty.

History of interest to pupils.

Language

In the chosen modern language:

- Speak
- Read
- Write.

Look at the culture of the countries where the language is spoken.

Music

Play and perform in solo and ensemble contexts, using voice and playing instruments with increasing accuracy, control and expression.

Improvise and compose music using the inter-related dimensions of music separately and in combination.

Physical Education

Take part in gymnastics activities.

Take part in athletics activities.

Perform dances.

Additional Content**R.E.**

How can following God bring freedom and justice? Study the old testament story of Moses and how he frees the Hebrews from slavery in

Egypt. Look at the 10 commandments and consider Jesus' new covenant to 'Love God and Love your neighbour as yourself'. How do these connect with our world today?

Art

Christmas Card Project

Music

In music Purple class are going to learn how songs are put together by exploring chord patterns and riffs. We will learn to play Shape of You by Ed Sheeran and then use what we know to write our own songs.

Computing

Understand the importance of using technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content.

Use Scratch program to create interactive Ancient Egyptian activities; Develop typing skills using online training programs and Microsoft Word; use Microsoft Publisher to design and create posters for school events; edit/enhance images and text for a purpose; use Learn pads to access apps for a range of topics including maths, SPAG and coding.